

Paper Reference(s) 1CN0/2H
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

April/May 2024

Time: 22 to 24 minutes (total) which includes 12 minutes' preparation time

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

The examination is made up of THREE tasks: one role play, one picture-based task and a conversation.

You have 12 MINUTES in total to prepare for the role play AND for the picture-based task.

Do NOT make notes on this stimulus card.

Dictionaries and other resources are NOT allowed at any time.

You are permitted to make notes of up to a maximum of one side of A4 paper, or the equivalent number of pages in your normal way of working for BOTH the role play AND for the picture-based task.

You must hand in your notes BEFORE completing the final task (conversation).

You may ask for questions to be repeated.

You must NOT read out whole, prepared sentences in answer to questions.

STIMULUS HR1

Topic: Who am I?

Instructions to candidates

**You are walking home with a Chinese classmate.
The teacher will play the role of your classmate and will speak first.**

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are walking home with a Chinese classmate.

1. **Say your best friend's nationality.**
2. **!**
3. **Say your best friend's hobby.**
4. **? Ask your classmate what they do in their free time.**
5. **? Ask if your classmate wants to go to a restaurant on Saturday.**

STIMULUS HR2

Topic: Daily life

Instructions to candidates

You are talking to your Chinese friend about using technology. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are talking to your Chinese friend about using technology.

- 1. Say what you often do online.**
- 2. Give an advantage of going online.**
- 3. !**
- 4. ? Ask if your friend has a computer.**
- 5. ? Ask what your friend uses their computer for.**

STIMULUS HR3

Topic: Cultural life

Instructions to candidates

You are joining a sports class and meeting the Chinese coach. The teacher will play the role of the coach and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are joining a sports class and meeting the Chinese coach.

- 1. Say two sports you often do.**
- 2. !**
- 3. Give one benefit of doing sports.**
- 4. ? Ask what the price is for one hour.**
- 5. ? Ask what clothing you should wear.**

STIMULUS HR4

Topic: Holidays

Instructions to candidates

You are being interviewed by a Chinese magazine reporter about holidays at the seaside. The teacher will play the role of the reporter and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are being interviewed by a Chinese magazine reporter about holidays at the seaside.

- 1. Say why you go on holiday to the seaside.**
- 2. Say what you often do at the seaside.**
- 3. !**
- 4. ? Ask if the Chinese magazine reporter often goes to China.**
- 5. ? Ask who they go to see in China.**

STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to candidates

You are at a tourist information centre in Shanghai and are asking for some information at the counter. The teacher will play the role of the tourist information officer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are at a tourist information centre in Shanghai and are asking for some information at the counter.

- 1. Say you want to go to the zoo.**
- 2. Say how you would like to get there.**
- 3. !**
- 4. ? Ask what the tastiest food in Shanghai is.**
- 5. ? Ask where to go and eat it.**

STIMULUS HR6

Topic: Town, region and country

Instructions to candidates

Your Taiwanese friend knows that you have arrived in their hometown. They call you to find out how you are getting on. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

Your Taiwanese friend knows that you have arrived in their hometown. They call you to find out how you are getting on.

1. **Say two things about your accommodation.**
2. **!**
3. **Say what you would like to do today.**
4. **? Ask your friend if they are free this evening.**
5. **? Ask your friend what time to meet up.**

STIMULUS HR7

Topic: What school is like

Instructions to candidates

**You are talking to a Chinese friend about your school.
The teacher will play the role of your friend and will
speak first.**

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something
you have not prepared.**

Task

**You are talking to a Chinese friend about
your school.**

- 1. Talk about your favourite teacher.**
- 2. Say what you do in your foreign language class.**
- 3. !**
- 4. ? Ask your friend what colour their school uniform is.**
- 5. ? Ask your friend if they like their headteacher.**

STIMULUS HR8

Topic: School activities

Instructions to candidates

**You are talking about school activities with a Chinese parent who is visiting your school on an open day.
The teacher will play the role of the Chinese parent and will speak first.**

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are talking about school activities with a Chinese parent who is visiting your school on an open day.

- 1. Say two extra-curricular activities your school offers.**
- 2. Give an advantage of taking part in extra-curricular activities.**
- 3. !**
- 4. ? Ask if they would like to see the swimming pool.**
- 5. ? Ask why they are interested in your school.**

STIMULUS HR9

Topic: Ambitions

Instructions to candidates

You are having an interview with a Chinese careers adviser. The teacher will play the role of the careers adviser and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are having an interview with a Chinese careers adviser.

- 1. Say what you would like to do after finishing secondary school.**
- 2. Give an advantage of your plan(s).**
- 3. !**
- 4. ? Ask if going to university is important.**
- 5. ? Ask if you can work in Asia.**

STIMULUS HR10

Topic: Work

Instructions to candidates

You are having an interview for a summer job with the Chinese specialist at your local tourist information office. The teacher will play the role of the Chinese specialist and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

Task

You are having an interview for a summer job with the Chinese specialist at your local tourist information office.

1. **Say why you want to work here.**
2. **Talk about a good place to visit in the area.**
3. **!**
4. **? Ask what you should do in preparation.**
5. **? Ask what the hourly pay is.**